



# Douglas County High School

8705 Campbellton Street, Douglasville, GA 30134  
www.dchs.dcssga.org ~ 770-651-6626 Fax 770-489-3111  
Dr. Grant Fossum, IB Coordinator



## *MEMORANDUM*

TO: Whom It May Concern

FROM: Dr. Grant Fossum, International Baccalaureate Coordinator  
770-651-6626

SUBJECT: International Baccalaureate Application

You will find enclosed a copy of the International Baccalaureate Program Application. The deadline for returning the Application is December 10, 2018. Please return the Application, Signed Consent, Program Application and Parent Questionnaire by December 10:

Dr. Grant Fossum  
International Baccalaureate Program  
Douglas County High School  
8705 Campbellton St.  
Douglasville, GA 30134

Or, via county mail to DCHS - IB. Please request that your referring teachers also send their recommendations by that date.

Thank you so much for your interest. Right after the Christmas holidays, we will send you a specific time for your interview on either Saturday, January 12 or January 19, 2019. If you need a specific date or time for your interview, please include that information with your application.

# PROFILE OF AN INTERNATIONAL BACCALAUREATE STUDENT

The Douglas County School System encourages students who want to challenge themselves academically to seriously consider making application to our International Baccalaureate program. In order to help each student (and his/her parents) make a realistic decision about pursuing the IB program, we have provided a profile of what we believe would be a successful student.

## **The successful International Baccalaureate student would...**

**...be self-motivated and family supported** (the desire to pursue and succeed in the IB program must ultimately come from within the student);

**...have a desire to challenge himself/herself intellectually and academically** (someone who just wants to “get by” or who is “going through the motions” to get into college will be uncomfortable in an IB environment);

**...be a competent reader** (so as not to struggle with more difficult reading in IB courses, the student should be reading at or above his or her respective grade level);

**...speak and write the English language clearly and effectively** (since much of the IB curriculum requires investigative and discovery learning and communication related to these);

**...possess (or be willing to acquire) good time and stress management skills;**

**...be open to new ideas and tolerant of different beliefs;**

**...participate in school and community activities.**

Both students and parents need to realize that the IB Diploma program is not for every student. Because of the very nature of the IB (“an internationally recognized curriculum and examination program”), each student’s performance will be assessed in large part on pre-established standards set by the International Baccalaureate Organization and that failure to meet these standards could result in poor or failing grades. Additionally, the student must be aware of the fact that he/she must take the IB exam in May of the final year of each IB course in which he/she is enrolled. Although IB teachers are committed to helping all their students succeed, they will not be able to “water down” or “slow down” their courses to accommodate those students who are unwilling to maintain the necessary pace or rigor. All IB students must be prepared for the IB exam(s). This is not to say that only straight “A” students or only gifted and talented (GT) students or only high-IQ students will survive. The student who has demonstrated adequate past academic performance, who is highly motivated, and who has acquired good time and stress management skills should succeed in his/her IB course.



Name \_\_\_\_\_

## INTERNATIONAL BACCALAUREATE PROGRAM APPLICATION

*Note: Please type or print in ink the responses to all questions*

List below any honors or awards that you have received in school, your community, or any summer enrichment study programs.

List below any clubs, organizations, or service groups in which you are involved either in school or in your community. Include any leadership.

Are you currently involved in a school sport, band, or choir? If so, which ones and for how many years?

Briefly describe your most meaningful learning situation during your eighth grade year.

What books have you read during the past year that were not required for school?

What do you consider your best academic subject?

Are you currently completing the middle school two-year foreign language program?

Yes      No      If yes, in what language? \_\_\_\_\_

Which Foreign Language will you pursue at DCHS?

French      Spanish

Why are you interested in applying to the IB program and what do you hope to gain through participation in the program?

Student Name \_\_\_\_\_

School \_\_\_\_\_

**PARENT QUESTIONNAIRE**  
**Please type or print all responses**

**Circle the number that represents your opinion. (1 represents lowest ranking and 4 the highest)**

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. I can accept my student not being the top student in class.   | 1 | 2 | 3 | 4 |
| 2. I can accept less than an "A" if my student is enjoying the class, working hard, and using his/her abilities. | 1 | 2 | 3 | 4 |
| 3. I am willing to give this program at least a one year commitment, even if at first it seems too difficult.    | 1 | 2 | 3 | 4 |
| 4. My student usually finishes what he/she starts.   | 1 | 2 | 3 | 4 |
| 5. My student manages time well.   | 1 | 2 | 3 | 4 |
| 6. My student handles stress well.<br>How does your student react to stress?                                     | 1 | 2 | 3 | 4 |

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- |   |   |   |   |   |
|---|---|---|---|---|
| 7. Are you willing to support your student's commitment to the program if he/she has 3 hours of homework most nights? | 1 | 2 | 3 | 4 |
| 8. Are you willing to encourage your student to prioritize academics over extracurricular activities? Yes No          |   |   |   |   |
| 9. What areas are your student's extracurricular interests?   |   |   |   |   |

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10. Is there anything you want to tell us about your student?

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**Students must begin the International Baccalaureate Program in 9<sup>th</sup> grade.  
The IB Selection Committee will review all applications. The decision of the Selection Committee will be final.**

# Recommendation

**International Baccalaureate Program**  
**Douglas County High School (770) 651-6626**  
**8705 Campbellton Street – Douglasville, GA 30134 – fax (770) 489-3111**  
**Dr. Grant Fossum, IB Coordinator**

Applicant's Name \_\_\_\_\_  
Last First Middle

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_

School \_\_\_\_\_

**TO THE STUDENT:** You need recommendations from the following five 8<sup>th</sup> grade academic subject area teachers: (1) English, (2) Math, (3) Science, (4) Social Studies, and (5) Foreign Language. Recommendations from the Reading teacher will not be accepted. Print 5 copies of this form.

**TO THE REFERRING TEACHERS:** This student is applying for admission to the International Baccalaureate (IB) Program. Please complete this recommendation and put in the County Mail to Grant Fossum at DCHS – IB Office. The student's application cannot be processed until your recommendation is received.

**(THIS FORM IS CONFIDENTIAL AND WILL NOT BE SHARED WITH THE STUDENT.)**

Please rate this student for each of the qualities listed below.

Quality	Below Average	Average	Above Average	Excellent (Top 10%)	Outstanding (Top 5%)
1. Class participation					
2. Creativity					
3. Honesty					
4. Initiative					
5. Leadership					
6. Motivation					
7. Perseverance					
8. Ability to handle stress					
9. Work habits					
10. Cooperation					
11. Classroom behavior					

Are you aware of the student having a chronic or severe discipline problem? Explain \_\_\_\_\_

Does the student have a chronic absentee problem? Explain \_\_\_\_\_

I recommend this student for the IB Program (Please circle one response.)

4
3
2
1
0  
Enthusiastic      Very Good      Good      With Reservation      Do Not Recommend

Reference Signature: \_\_\_\_\_ Date \_\_\_\_\_

Additional Comments or Concerns: